

**Tâche 2 – Foire de Carrière**

Nom: \_\_\_\_\_

<b>KICA</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>Total</b>
<b>Assignment check</b>	Student was not prepared for either check-in point.	Student was prepared for one of the two check-in points.	Student was prepared for each check-in points.	Student exceeded expectations for each check-in point.	/5
<b>Required Grammar</b>	Applies knowledge of language conventions with limited effectiveness. Makes constant major spelling errors.	Applies knowledge of language conventions with some effectiveness. Makes frequent spelling errors.	Applies knowledge of language conventions with considerable effectiveness. Makes occasional spelling errors.	Applies knowledge of language conventions with high degree effectiveness. Makes few or no spelling errors.	/5
<b>Content</b>	The writing shows a limited description of a career. It is lacking in detail and missing key information about a career. There is little to no reasoning provided for why you would choose this career.	The writing provides an adequate description of a career; more details are required. The project is somewhat indifferent to the career, you do not provide enough of a reason for why you would choose this career.	The writing provides a good description of a career but is not too detailed. Your opinion is well supported however more reasoning could be included to be considered insightful.	An insightful description of the career is included along a well explained reasoning for why you would choose this career.	/10
<b>Communication (Career Fair)</b>	Communicates with limited sense of audience and purpose, using few appropriate forms.  Most words are pronounced incorrectly. Student is unprepared.  You are unable to express yourself when asked spontaneous questions.	Communicates with limited sense of audience and purpose, using appropriate forms.  Some words are pronounced incorrectly. Student is somewhat prepared.  You are somewhat able to express yourself when asked spontaneous questions.	Communicates with a clear sense of audience and purpose, using appropriate forms.  Most words are pronounced correctly. Student is prepared.  You are able to express yourself well when asked spontaneous questions.	Communicates with a strong sense of audience and purpose, using appropriate forms.  All words are pronounced correctly. Student is very well prepared.  You are able to express yourself with a high degree of effectiveness when spontaneously asked questions.	/10
<b>Total</b>	<hr/> <b>30</b>				